



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Bloomfield Elementary School

SAU: RSU 54/MSAD 54

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2012-2013 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 03



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	117	115	98	51	60	70	5	46	29	20	114	1	0
	2011-2012	98	97	99	61	63	72	12	48	25	14	95	2	0
Female	2010-2011	64	63	98	56	66	74	6	49	30	14			
	2011-2012	52	51	98	57	63	77	14	43	29	14			
Male	2010-2011	53	52	98	46	53	66	4	42	27	27			
	2011-2012	46	46	100	65	64	68	11	54	20	15			
Caucasian/White	2010-2011	113	111	98	51	60	71	5	46	28	21			
	2011-2012	97	96	99	60	63	73	13	48	25	15			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	0	0				47							
Hispanic	2010-2011	0	0				60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	0	0				69							
	2011-2012	0	0				77							
American Indian or Native Alaskan	2010-2011	1	1	100			67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	79	78	99	41	50	58	<1	41	35	24			
	2011-2012	55	54	98	54	56	62	7	46	28	19			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	22	21	95	19	29	34	<1	19	29	52			
	2011-2012	16	15	94	20	33	36	13	7	13	67			
Limited English Proficient	2010-2011	2	2	100			39							
	2011-2012	0	0				47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	81	80	99	54	54	67	6	48	28	19	80	0	0
	2011-2012	78	78	100	63	69	71	17	46	22	15	78	0	0
Female	2010-2011	45	45	100	62	66	72	2	60	27	11			
	2011-2012	42	42	100	57	70	75	24	33	24	19			
Male	2010-2011	36	35	97	43	42	63	11	31	29	29			
	2011-2012	36	36	100	69	68	67	8	61	19	11			
Caucasian/White	2010-2011	75	74	99	54	54	68	7	47	28	18			
	2011-2012	76	76	100	63	69	72	17	46	21	16			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	0	0				42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	0	0				67							
	2011-2012	1	1	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	54	54	100	46	44	56	2	44	28	26			
	2011-2012	53	53	100	51	63	60	9	42	28	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	10	10	100	10	20	29	<1	10	30	60			
	2011-2012	16	16	100	19	30	35	<1	19	31	50			
Limited English Proficient	2010-2011	2	2	100			43							
	2011-2012	2	2	100			40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 03



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	117	115	98	38	46	61	4	34	33	29	114	1
	2011-2012	98	97	99	60	57	64	7	53	21	20	95	2
Female	2010-2011	64	63	98	35	45	59	3	32	33	32		
	2011-2012	52	51	98	51	50	63	2	49	22	27		
Male	2010-2011	53	52	98	42	47	64	6	37	33	25		
	2011-2012	46	46	100	70	65	65	13	57	20	11		
Caucasian/White	2010-2011	113	111	98	39	47	63	4	35	32	29		
	2011-2012	97	96	99	59	57	65	7	52	21	20		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	0	0				38						
Hispanic	2010-2011	0	0				49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	0	0				70						
American Indian or Native Alaskan	2010-2011	1	1	100			59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	79	78	99	27	35	49	4	23	38	35		
	2011-2012	55	54	98	57	51	52	4	54	22	20		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	22	21	95	19	17	35	<1	19	19	62		
	2011-2012	16	15	94	33	33	35	7	27	7	60		
Limited English Proficient	2010-2011	2	2	100			29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 04



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	81	80	99	50	52	60	10	40	23	28	80	0
	2011-2012	78	78	100	56	56	66	10	46	27	17	78	0
Female	2010-2011	45	45	100	49	50	60	11	38	31	20		
	2011-2012	42	42	100	50	55	65	12	38	26	24		
Male	2010-2011	36	35	97	51	54	61	9	43	11	37		
	2011-2012	36	36	100	64	56	67	8	56	28	8		
Caucasian/White	2010-2011	75	74	99	50	53	61	9	41	24	26		
	2011-2012	76	76	100	57	56	67	9	47	28	16		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	0	0				31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				64						
	2011-2012	1	1	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	54	54	100	46	46	48	13	33	15	39		
	2011-2012	53	53	100	42	44	54	4	38	34	25		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	30	38	31	10	20	10	60		
	2011-2012	16	16	100	19	20	37	<1	19	38	44		
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	2	2	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2012-2013 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54
Grade: 3-8



Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 99 M: 99	65	E: 66 M: 73	E: 70 M: 73	99	E: 100 M: 99	E: 99 M: 99	56	E: 56 M: 54	E: 65 M: 62	96	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	66	E: 66 M: 73	E: 71 M: 74	99	E: 100 M: 99	E: 99 M: 99	57	E: 57 M: 54	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	99	E: 99 M: 99	E: 99 M: 99	57	E: 59 M: 62	E: 60 M: 62	99	E: 100 M: 99	E: 99 M: 99	49	E: 49 M: 44	E: 52 M: 48			
Students with Disabilities	*	E: 99 M: 99	E: 98 M: 98	22	E: 29 M: 28	E: 34 M: 34	*	E: 98 M: 99	E: 98 M: 98	27	E: 30 M: 17	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card



School: Bloomfield Elementary School
SAU: RSU 54/MSAD 54



Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	19	5	9	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.